

# D S G Prescribing Webinar

## What is the N M P Course Like

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# Introduction

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# First Steps

- Find your course – must be HCPC approved
- Check the criteria for entry
- Study leave / funding agreement
- <https://nnukrf.org.uk>
- Enrol
- Need a practice educator
- Check your job specification
- Read your Trust NMP policy

# Criteria for Entry to the NMP Programme for Allied Health Professionals (Page 1 of 2)

1. Registration with the HCPC in one of the relevant allied health professions.
2. Professionally practising in an environment where there is an identified need for the individual to regularly use independent /supplementary prescribing (physiotherapists, podiatrists and therapeutic radiographers only) or supplementary prescribing (diagnostic radiographers and dietitians).
3. Ability to demonstrate support from their employer/sponsor including confirmation that the entrant will have appropriate supervised practice in the clinical area in which they are expected to prescribe.
4. Ability to demonstrate medicines and clinical governance arrangements are in place to support safe and effective supplementary and / or independent prescribing.
5. Practice Educators must be a qualified prescriber, on the register of their statutory regulator with annotation(s) for prescribing where applicable and with the relevant skills, knowledge and experience to support safe and effective learning.
6. Normally at least 3 years relevant post-qualification experience in the clinical area in which they will be prescribing (or equivalent in part time employment).
7. Working at an advanced practitioner or equivalent level.
8. Ability to demonstrate how they reflect on their own performance and take responsibility for their own Continuing Professional Development (CPD) including development of networks for support, reflection and learning.
9. Evidence of current DBS clearance (enhanced disclosure) i.e. obtained within the last three years.

University of  
Hertfordshire **UH**  
Non-Medical Prescribing Programme

# Programme Structure

Students are required to complete 26 mandatory days of blended theoretical learning incorporating a combination of:

- 14 *live online* multidisciplinary days
- online discipline specific small group tutorials led by an identified Personal Tutor
- a small number of on-campus practical sessions
- 1 live online assessment and diagnostic development day
- 1 on-campus physical skills development day in a simulation laboratory
- guided study

Alongside theoretical sessions students are also required to complete a compulsory additional period of 90 hours of practice learning

# Assessments

In accordance with regulatory body requirements, students are required to successfully complete the following five assessments:

1. Practice Portfolio
2. Prescribing Consultation (written assignment)
3. Unseen Applied Pharmacology Examination
4. Objective Structured Clinical Examination (OSCE)
5. Numeracy assessment

# Practice Portfolio

1. Record sheet
2. Learning agreement and activities
3. Prescribing competencies SWOC analysis
4. Intended scope of practice
5. 65 hours prescribing practice with Drs, nurses, pharmacy, MDT meetings
6. 25 hours with practice educator including ward, clinic
7. Log of progress meetings
8. Service user feedback
9. Practice education observations
10. Competency reflections
11. CPD plan
12. Summative assessment by practice educator
13. Statement of competence to practice
14. FP10 example

# Summary

- The course changed my practice – for the better
- Its a lot, but its not difficult
- Be organised!
- Plan your meetings with your supervisor
- Peer assisted learning
- Practice using the BNF
- DO IT !!