# Getting the 

 Food and Activity Balance RightA guide fo oa ents and caregivars vir. childrer aged 2-5 vears ident ${ }^{\text {cie }}$ with 0 rotrisk of thacia.


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## Getting the Food and Activity Balance Right

Many parents/caregivers find it difficult to know how much to feed their child. It is important to remember that if a child is given more food than they need, they will gain weight at an unhealthy rate. Read on for some tips to help you get the balance right.

## Portions

Children have smaller stomachs than adults so they need child-sized portions. © child-sized plates or side plates to control zortion sizes. At each main r eal offer at least one serving of vegetables or salar' enough to cover at least one aird ${ }^{\text {r th }}$ plate) e.g. a sandwich served with cu mb sticks and cherry tom pieces or sh pie served with carrots and green beans.

Another visual way ${ }^{\text {+ }}$ o he p you offer the $r^{\prime}$ nt amount is to use your child's ha $a$ sh as a guide and follow these three simp rules at main meal times: - Us your crild's palm size for the proteir portion (meat, fish, shellfish, pultry, ulses beans, egg)
Mmurist size for the starchy - hydrate portion (pasta, rice, potato, lice of bread etc);

- Bo their hands cupped together for the vegetable portion (excluding potato).

It's easy to eat more i ${ }^{\text {od }}$ than reeded when larger portions are offered. now yr cimo toll you when they feel full and lei hem stop ating at this point; don't ever force the to fir shat is on their plate.

## Drink Choice

Thirst and hunger can easily be confused especially by young children so it is really important to make sure you offer enough drinks. Did you know that we should all have at least 6 to 8 drinks every day? The drink size varies with age, adults needing larger drinks than toddlers. Have a think to see how you can fit in at least 6 drinks each day for your child.

Water is the best choice of drink between meals and with lunch and dinner. Fizzy drinks, squashes and juice drinks all contain lots of added sugar (and calories) and are best avoided. Fruit juices and smoothies can have a similar calorie (and sur ar) content to fizzy drinks - so it is better for your child to enjoy eating a piece frui and drinking water instead!

Tips to make water more interesting:

- Have a jug of water on your ta' e at realtimes and enco age your ch d to drink between meal times by s, ng the 1 a funky water ttl
- Add slice of orange or pieces of frú wh making i cubes, t make water more interesting.


## Fruit and Vegetables

Does your child get their '5-a-day'? Fruit and vegetables are really good for us and they can also help us feel fuller for longer as they are packed with fibre and water. A useful portion guide for fruit is the amount that fits into your child's hand.

Sometimes children eat everything when they are introduced to solid foods in the first year of life but appear to go off fruit or vegetables in the toddler years; if this has happened to your child have a look at the top tips below.


- It can take numerous, $r e_{2}$ ated expon ares to new foo if they are not accepted straigh ay. 'eep rering a ve ety of di. at fruits and vegetables every a ay.
- It can be usefi 010 at lots of different fruit a vegetables when you are shopping w. Tou hild. Your cy au then cide what they'd like to try.
- If your chil toe s like getting nes vwith sod-try wrapping the fruit or th hle in lingfilm or foil so ey uunc need to touch it. Fco-friendly alter at' eb e a clean co the sheswax food wrap. Some fruit and $v$ 'etables can be eaten $t$ sily with a knife and fork too e.g. a slice of nl mango.
- Try ot to react fhen a c ild negatively responds to eating fruit or vegetables, espe ally if tr ; child is fussy. Praise good behaviour if they do attempt to - Mu or wetables.
- Don't c. ar a 'tret food if they try/finish all their fruit or vegetable as this reint ses tb idea that the 'treat' tastes better!
- Get your chilu nvolved in making or growing their food/snack. Children often eat their own handiwork! Why not try making fruit salad, fruit faces from different fruit pieces or even a slice of fruit pizza (use watermelon for the base and top with pieces of different fruits e.g. sliced banana and chopped grapes).


## Sensible Snacking

Young children do need to eat regularly but snack time shouldn't be treat time, just a continuation of your usual healthy diet. Typically, the healthiest snack choices need a bit of preparation which can be a great opportunity to get your child involved too. Could they chop up a piece of fruit or vegetable with a childsafe knife? Try offering fruit or vegetables only as their mid-morning snack; this is a great way to prepare them for this snack at infant school.

## Help develop health snarling hebits:

- Bncourage your $c^{\prime}$ ad to at sh. as sitting $f$ on at a table and


