



Update – Core Skills Guide 2021

(Paediatric Sub-Group of the DSG)

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Setting the Scene and Building on previous work

Ahead of the game with
Competency Framework in Paeds
Diabetes (2016 FA/FH)

Development of Core Skills Guide –
practical and evidence based guide
(2018-2021)



A training, education and competency
framework for Paediatric Dietitians working in
Paediatric Diabetes (updated 2019)



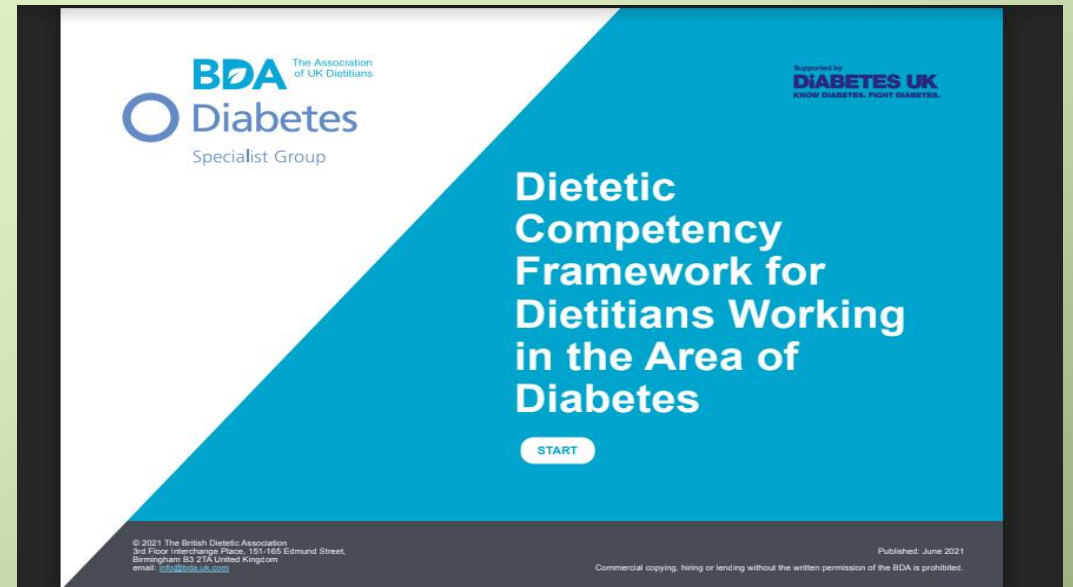
Core Skills Training Guide Paediatric Diabetes Dietitian (Band 6) Caring for Children with Type 1 Diabetes

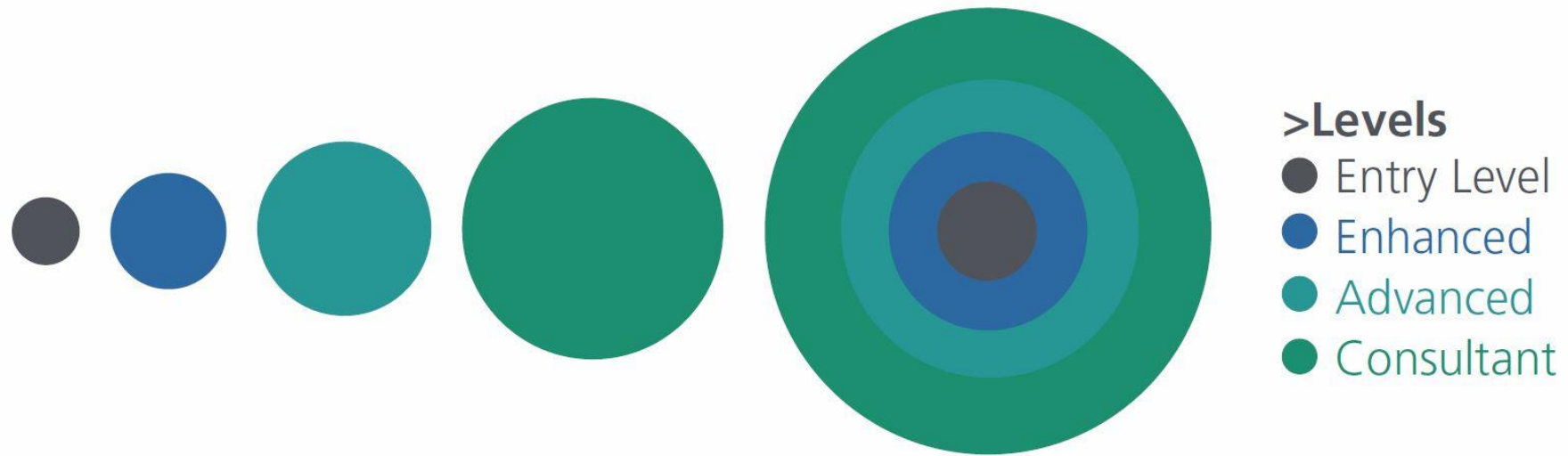
Name of Assesse	
Name of Lead Assessor	
NHS Trust / Health Board	
Date Core skill document Commenced	
Expected date of completion	
Date for review	

What's out there now?

- Post Registration Professional Development Framework – published 2021

June 2021 – the Adult DSG group completed the Competency Framework for Adult Diabetes Care





NATIONAL PROFILES FOR DIETETICS

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What about PDSN's?

- Recently launched their competency guide – South East Coast and London Network – written in banding rather than levels (away from vision of BDA)



Competencies for nurses caring for children and adolescents with diabetes

Published: June 2021

Review Date: June 2024

What now?

- Collaboration between the DSG-P group and Network is key – but consistency is crucial – working with Clinical Leads of Aim 3 of NCYPDN 5 year delivery plan to produce job descriptions, staffing ratio's, education standards
- Networks do not represent every country that the BDA does – must serve all members
- Develop a package similar to Adult Competency package – time and financial implications – if sufficient interest from members
- Develop the Band 7/Advanced Core Skills as perhaps should be going towards BDA 'Levels'? But Paeds mostly NHS in AFC and different Roles and Responsibilities between positions
- Band 4 Core Skills guide previously written and will be reviewed

Thoughts Welcomed!!!

- FYI – we are planning a Study Day focusing on how to deliver effective education to dietitians – watch this space!
- Developing course content at present