

## Starchy foods

This includes all breads, potatoes, rice, couscous, bulgur wheat, semolina, tapioca, maize, cornmeal, noodles and pasta, oats, mille barley, buckwheat, rye, spelt, plantain, yam, sweet potato, and cassava

## Fruit and Vegetables

This includes vegetables in all forms, including fresh, frozen, canned, dried and juiced, as well as pulses such as beans and lentils. Vegetables or salad should be offered as an accompaniment to every meal, in addition to any vegetables used as ingredients in Vegetables or salad should be offered as an accompaniment to every meal, in addition to any vegetables used as ingredients in
composite dishes such as casseroles and stews. Potatoess are classed as a starchy food and are not included in this food group.

Typical portion sizes (grams/mls/household measures) raw and cooked food

| Food |  | Primary 4-10 year olds | Secondary <br> 11-18 year olds |
| :---: | :---: | :---: | :---: |
| Bread: includes white, wholemeal, granary, brown, wheatgerm, multigrain, potato bread, chapattis, plain baked naan, rotis, rolls, bagels, pitta, wraps. |  | (50-70g) <br> 1-2 slices of medium bread <br> 1 small roll <br> 1 small or large bagel <br> 1 small pitta <br> 26 " wraps <br> 110 " wrap | (80-100g) <br> 2 thick slices of bread <br> 1 large roll or sub roll <br> 1 large bagel <br> 1 large pitta <br> 1 12" wrap |
| Potatoes or sweet potato: includes boiled mashed. | Raw | 120-1709 | 200-250g |
| Jacket and baked potatoes. | Raw | 200-280g | 330-410g |
| Other starchy root vegetables: includes yam, plantain, cocoyam and cassava. | Raw | 100-150g | 150-200g |
| Pasta and noodles: includes white and wholemeal spaghetti, noodles and pasta shapes. | Dried ${ }^{1}$ | 45-659 | 65-809 |
| Rice: includes white and brown rice. | Dried ${ }^{1}$ | 35-559 | 55-659 |
| Other grains: includes couscous, bulgur wheat, maize (polenta) and cornmeal. | Dried ${ }^{1}$ | 40-609 | 60-709 |

Starchy foods where fat or oil has been added before or during the cooking process: include roast or sauted potatoes, chips, potato wedges, pre-prepared potato products, fried rice, bread, or noodles, hash browns, garlic bread, Yorkshire pudding, chapattis and naan made with fat, pancakes and waffles cooked in oil.

| Potatoes cooked in oil or fat: includes roast or sauted <br> potatoes, chips, potato wedges, other processed potato <br> products such as waffles. | Raw | $70-100 \mathrm{~g}$ | $120-150 \mathrm{~g}$ |
| :--- | :--- | :--- | :--- |
| Garlic bread (as an accompaniment). | Dried | 20 g <br> 1 slice | 40 g <br> 2 slices |

Bread with no added fat or oil must be available every day. All types of plain bread with no added fat or oil, including brown, wholemeal, granary, white, mixtures of white and wholemeal, pitta, rolls, chapattis, naan, ciabatta, and herb bread.

Note: Wholegrain (i.e. made with, or containing whole grain): starchy wholegrains include wholemeal, granary flour, bread and bread products, wholewheat pasta, brown rice and oats. Higher-fibre white bread, $50 / 50$ bread, half/half wholegrain and white mixes, such as $50 / 50$ mix of brown and white rice, $50 / 50$ whole wheat and white pasta.
'Based on average weight change of wholemeal and white spaghetti, pasta shapes and noodles
Based on average weight change of white and brown rice

Typical portion sizes (grams/mls/household measures) raw and cooked food

| Food |  | Primary <br> 4-10 year olds | Secondary <br> 11-18 year olds |
| :---: | :---: | :---: | :---: |
| Vegetables or mixed salad, salad bars. | Raw | 40-609 | 809 |
| Vegetables including peas, green beans, sweetcorn, carrots, mixed vegetables, cauliflower, broccoli, swede, turnip, leek, Brussels sprouts, cabbage, spinach, spring greens. | Cooked | $\begin{aligned} & 40-60 \mathrm{~g} \\ & 1-2 \text { tablespoons } \end{aligned}$ | 80 g <br> 2-3 tablespoons |
| Pulses include lentils, kidney beans, chick peas. | Dried ${ }^{3}$ | 15-209 | 309 |
|  | Cooked | 40-60g <br> 1-2 tablespoons | 80 g <br> 3 tablespoons |
| Baked beans in tomato sauce (as an accompaniment). | Cooked | $\begin{aligned} & 50-70 \mathrm{~g} \\ & 1-2 \text { tablespoons } \end{aligned}$ | $\begin{aligned} & 90-100 \mathrm{~g} \\ & 3 \text { tablespoons } \end{aligned}$ |
| Vegetable-based soup. | Cooked | 200-250g | 250-3009 |
| Fruits in all forms, including fresh, frozen, canned, dried and juiced. Fruits can be provided within other dishes - for example, fruitbased desserts such as crumbles. |  |  |  |
| Large-size fruit e.g. apples, pears, bananas, peaches. | Raw | 75-100g <br> 1 small sized fruit with skin | 100-150g <br> 1 medium sized fruit with skin |
| Medium-size fruit e.g. satsumas, tangerines, plums, apricots, kiwis. | Raw | $\begin{aligned} & 50-100 \mathrm{~g} \\ & 1 \text { fruit with skin } \end{aligned}$ | $\begin{aligned} & 80-100 \mathrm{~g} \\ & \text { 8-2 fruith with skin } \end{aligned}$ |
| Small fruits e.g. strawberries, raspberries, grapes. | Raw | 40-60g 10-15 fruits | $\begin{aligned} & 80 \mathrm{~g} \\ & 15-20 \text { fruits } \end{aligned}$ |
| Dried fruit e.g. raisins, sultanas, apricots. | Dried | 15-30g <br> 1/2-1 tablespoon | 25-30g <br> 1 tablespoon |

All fruit-based desserts should have a content of at least $50 \%$ fruit measured by weight of the raw ingredients (e.g. fruit crumble, fruif pie, fruit sponge, fruit cobbler, fruit jelly). Fruit used as decoration or jam added to a dessert does not count towards this standard.

Fruit salad, fruit tinned in juice and stewed fruit.
Raw/cooked
65-100g ( 40 g min fruit) (40 g min fruit)
2-3 tablespoons

130 g
80 g min 809 min fruit)
$3-4$ tablespoons

## portion sizes and food groups

Meat, fish, eggs, beans and other non-dairy sources of protein



## Milk and dairy

This includes all types of milk, cheese, yoghurt (including plain or fruit, frozen and drinking yoghurt), or fromage frais, milk-based sulase Food

| Food | Primary <br> $4-10$ year olds | Secondary <br> $11-18$ year olds |
| :--- | :--- | :--- |
| Low-fat drinking milk. | $150-200 \mathrm{mls}$ | $200-250 \mathrm{mls}$ |
| Milk puddings and whips made with milk. | $100-120 \mathrm{~g}$ | $120-150 \mathrm{~g}$ |
| Custard made with milk (e.g. served with fruit); portion size excludes fruit. | $80-100 \mathrm{~g}$ | $100-120 \mathrm{~g}$ |
| Yoghurts. | $80-120 \mathrm{~g}$ | $120-150 \mathrm{~g}$ |
| Cheese (added to salads, baked potatoes, sandwiches or crackers). | $20-30 \mathrm{~g}$ | $30-40 \mathrm{~g}$ |



Cakes and biscuits: include manufactured, bought-in products and prepared from scratch cakes and biscuits such as individual cakes, buns and pastries, scones, sweet and savoury biscuits.


| Healthier Drinks |  |  |
| :--- | :--- | :--- |
| Fruit/vegetable juice (maximum portion size) | 150 mls | 150 mls |
| Drinking milk | $150-200 \mathrm{mls}$ | $200-250 \mathrm{mls}$ |
| Combination drinks (fruit juice/water, flavoured milk) (maximum portion size) | 330 mls | 330 mls |

## top tips

How to increase the iron, zinc and calcium content of your menu

Research shows that some children in Britain aren't getting enough iron, zinc and calcium in their diets to support their rapid growth. Here are some ways to boost their intake of these important minerals.



Managing food allergies and intolerances
Food allergies or intolerances must be taken seriously. Schools and caterers should work closely with parents to support children with medically-verified allergies or intolerances.

The 2014 EU Food Information for Consumers Regulation $(1169 / 2011)^{4}$ requires food businesses to provide allergy information for unpackaged foods. There are also changes to existing legislation on labelling allergenic ingredients in pre-packed foods. See http://www.food.gov.uk/enforcement/regulation/fir/labellingproposals/\#.U5hox5RdWfg for more information.

While it can sometimes feel daunting to cater for children with allergies or intolerances, it is important that these children can enjoy eating school food with their friends. There are a number of organisations who can provide practical help with this issue. Go to http://whatworkswell.schoolfood plan.com/articles/category/16/catering-for-special-diets for a comprehensive list of helpfu organisations.

## standards for school food other than lunch

Many of the food-based standards apply to food served throughout the school day, including breakfast, mid-morning break and after school clubs, as well as from vending machines and tuck shops. We have produced a checklist (see page 16 ) for schools to ensure the food and drink provision in each outlet operating in the school is compliant with the food-based standards for food other than lunch, available to download at www.schoolfoodplan.com/standards.


Fruit and Vegetables
Fruit and/or vegetables available in all school
food outlets. food outlets.
SUGGESTIONS FOR WHAT YOU CAN SERVE
Pots of sliced/chopped fresh fruit. Fruit kebabs. Vegetable sticks with dips. Salad shaker pots. Malt loaf or fruit bread

applies across the whole school day
Free, fresh drinking water at all times.
The only drinks permitted are
Plain water (still or carbonated).
Lower fat milk or lactose reduced milk.
Fruit or vegetable juice (max $150 \mathrm{~m} / \mathrm{s}$ ). Plain soya, rice or oat drinks enriched with calcium; plain fermented milk (e.g. yoghurt) drinks.
Unsweetened combinations of fruit or vegetable juice with plain water (still
or carbonated with no added sugars or carbonated with no added sugars
or honey).

Combinations of fruit juice and lower fat $m$ or plain yoghurt, plain soya, rice or oat drinks enriched with calcium; cocoa and
lower fat milk; flavoured lower fat milk, all with less than $5 \%$ added sugars or honey

## Tea, coffee, hot chocolate

Combination drinks are limited to a portion size of 330 mls . They may contain to a portion size of 330 mls . They may contain added vitamins
minerals, and no more than $150 \mathrm{~m} / \mathrm{s}$ fruit juice. Fruit juice combination drinks must be at least $5 \%$ fruit juice.

Meat, fish, eggs, beans and other non-dairy sources of protein A meat or poultry product (manufactured or no more than once each week in primary schools and twice each week in secondary schools (applies across the whole school day). SUGGESTIONS FOR WHAT YOU CAN SERVE

Offer a variety of sandwich/wraps/muffin fillings or toast toppings, such as eggs, houmous, sliced meat, poultry, fish, canned fish, baked beans. Or serve tortillas, fajitas, burritos, omelette or frittata.

Milk and dairy
Lower fat milk must be available for drinking at least once a day during school hours. SUGGESTIONS FOR WHAT YOU CAN SERVE Choose lower fat natural (plain) yoghurt and plain lower f
to sweeten.

Foods high in fat, sugar and salt

No more than two portions of food that has been deep-fried, batter-coated, breadcrumb-coated, each week lapplies across the whole school day).
No more than two portions of food which include pastry each week (applies across the whole school day).

No snacks, except nuts, seeds, vegetables and fruit with no added salt, sugar or fat applies across the whole school day No savoury crackers or breadsticks.

No confectionery, chocolate and chocolatecoated products Capplies across the whole school day).
No cakes, biscuits, pastries or desserts except yoghurt or fruit-based desserts containing at least $50 \%$ fruit).

Salt must not be available to add to food after it has been cooked.
Any condiments limited to sachets or
 easpoonful.

SUGGESTIONS FOR WHAT YOU CAN SERVE
Remember: foods high in fat, sugar and salt are restricted or not permitted at times other than lunch

As with the previous standards, these do not apply at parties, celebrations to mark religious or cultural occasions, or at fund-raising events.


## advice for preparing varied and tasty menus

1. How to create interesting, varied and healthy menus

The School Food Plan has collected many examples of menus which meet the food-based standards and the nutrient framework - along with useful recipes created by caterers and cooks. You can access them by going to www.schoolfoodplan.com/standards

## 2. Cooking healthier food

Choose products that meet the Responsibility Deal salt targets: responsibilitydeal.dh.gov.uk

Ask suppliers for nutritional information for their products, and read food labels to select those with
lower amounts of fat, saturated fat, salt and sugars.
Take action to limit the fat, sugar and salt content of recipes.

Trim visible fat from meat, remove skin from poultry.
Avoid frying or roasting. If you do, use spray oils.
Skim fat from the surfaces of liquids.
Roast or grill on a rack or trivet rather than cooking in a flat oven tray.
Thicken soups and sauces with pureed vegetables or reductions, rather than adding extra flour and fat.

Use lower fat vinaigrette or yoghurt dressings instead of mayonnaise.

Don't add salt when boiling starchy foods or vegetables.
Try halving the amount of sugar suggested in recipes. Or use fresh or dried fruit in dishes instead of sugar.

Food labelling guidelines for fat, saturated fat, salt and sugar per 100 g (whether or not it is sold by volume)

| nutrent | WHAT IS LOW per 100g? | what IS MEDUM per 1009? | WHAT IS HIGH per 100g? | WHAT IS HIGH per portion? |
| :---: | :---: | :---: | :---: | :---: |
| Fat | 3.09 or less | 3.0-17.59 | More than 17.59 | More than 21.0g |
| Saturated Fat | 1.59 or less | 1.5-5.09 | More than 5.09 | More than 6.09 |
| Sugar | 5.09 or less | 5.0-22.59 | More than 22.59 | More than 27.09 |
| Salt | 0.39 or less | 0.3-1.59 | More than 1.59 | More than 1.89 |
| Criteria for drinks (per 100ml) |  |  |  |  |
| Total Fat | 1.59 or less | 1.5-8.759 | More than 8.759 | More than 10.59 |
| Saturated Fat | 0.759 or less | 0.75-2.59 | More than 2.59 | More than 3.09 |
| (Total) Sugars | 2.59 or less | $2.5-11.259$ | More than 11.259 | More than 13.59 |
| Salt* | 0.39 or less | 0.3-0.759 | More than 0.759 | More than 0.99 |

3. Homemade food

Consider making popular foods like burgers and sausages from scratch. Such homemade offerings are usually healthier than the pre-made products sold by suppliers. Once you're cooking from scratch, why not branch out? The same mince used for a burger could make a meatloaf, meatballs or a ragout, to name but a few.
4. Reading food labels to choose lower fat, saturated fat, sugar and salt products

When buying food, ask suppliers for nutritional information and choose those which are marked as low or medium in fat, saturated fat, sugar and salt (sodium). Portion sizes given on the product label may not be appropriate for children, so use the portion size checklist here.

## good procurement and government buying standards

There are a number of resources available to caterers and cooks to help them source their food responsibly.

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        Government

Marine Stewardship

Other useful resource of school food procurement seasonal-food-charts/cft_sfdchart_a1final.pdf

Directories of local and regional food suppliers can be found at: www.sustainweb.org/foodlegacy/local_and_sustainable food directories
Government Buying Standards set clear technical specifications to assist with buying food and catering services. www.gov.uk/ government/policies/making-sustainable-development-a-part of-all-government-policy-and-operations

The Food for Life Catering Mark provides independent
endorsement that food providers are meeting the school food standards and serving food prepared from fresh, sustainable and locally sourced ingredients: www.sacert.org/catering
Buy Fairtrade products. See the national Fairtrade purchasing guide for caterers at: www.fairtrade.org.uk/for_business/ business_resources/stock_fairtrade_products.aspx

Choose fish from verifiably sustainable sources and ideally Marine Stewardship Council (MSC) certified: www.msc.org Also see: www.fishonline.org

Children's Food Trust Quick guide to school food procurement ww.childrensfoodtrust.org.uk/assets/rsrcs/quick-guides/ GFTQGdProcV2 FINAL-web.pdf

Food Delivery for Schools Programme. To find out more about the FDf Programme: www.pro5.org

Reducing food waste can save money and time and be a great way to get pupils involved. For top tips, see: www.recyclenow.com/recycle/recycle-schoolreducing-food-waste```

