

Introduction to Professional Practice and the Dietetic Workforce

This one-day course is designed for a broad range of dietetic professionals, including members of the dietetic support workforce, internationally trained dietitians who are new to UK practice, and individuals returning to the profession. It is relevant across diverse settings and specialties, making it valuable both for those newly appointed to a role and for anyone seeking an update or refresher.

Developed as an interactive learning experience, the course introduces key aspects of professional practice within the UK dietetic profession. It explores essential themes such as codes of practice, duty of care, person centred care, and continuing professional development. Participants will examine the purpose and importance of these elements, their relevance to day-to-day practice, and practical ways to apply them confidently and effectively.

Aims:

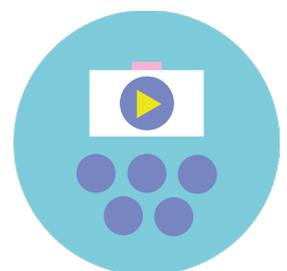
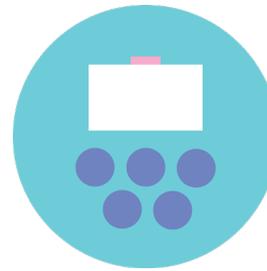
- Strengthen their understanding of dietetic professional practice, building their confidence in the principles, expectations, and structures that underpin their practice.
- Support safe and effective application in real world settings, enabling participants to translate key professional standards into day-to-day practice.
- Promote ongoing professional growth, encouraging reflective practice and continuing professional development.
- Develop a clear understanding of the UK dietetic workforce and the different levels of practice within it, enabling participants to recognise the value and impact of their own contribution to the dietetic profession.

Learning Outcomes:

- Describe the dietetic workforce and identify where their role sits within the profession.
- Understand and apply key legal and ethical principles related to professional practice.
- Identify and demonstrate relevant codes and standards relating to professional practice.
- List current and relevant professional practice guidance
- Understand and apply the steps to the BDA Model and Process.
- Engage in self-reflection and continuous professional development

Programme:

| Timing | Section |
|-------------|---|
| 8:45 - 8:50 | Arrival and refreshments |
| 8:50 - 8:55 | Facilitator introductions and house keeping |
| 8:55 - 9:05 | Delegate introductions |



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| 9:05 - 9:10 | Learning outcomes |
| 9:10 - 9:35 | Dietetic workforce |
| 9:35 - 10:00 | Codes and standards |
| 10:00 - 10:45 | Duty of care |
| 10:45 - 10:55 | Break #1 |
| 10:55 - 11:15 | Scope |
| 11:15 - 11:50 | Accountability and delegation |
| 11:50 - 12:30 | Person centred care and EDI |
| 12:30 - 1:15 | Lunch |
| 1:15 - 1:45 | Consent |
| 1:45 - 2:15 | Model and process |
| 2:15 - 2:40 | Record keeping |
| 2:40 - 2:50 | Break #2 |
| 2:50 - 3:25 | Confidentiality |
| 3:25 - 4:00 | CPD and reflective practice |
| 4:00 - 4:30 | Review and close |
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More Information:

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