**Practice Based Learning (PBL) Case Study Template**

**Approaches to Delivering PBL.**

As a part of the BDA’s [Dietetic Workforce Development Programme](https://www.bda.uk.com/news-campaigns/campaigns/dietetic-workforce-development-programme.html), we are looking to develop our practice-based learning (PBL) resources and share PBL learning experiences. Since 2020, COVID-19 has had a substantial impact on the way Dietetic PBL has been delivered, particularly for learners who were due to go out on PBL in the summer of 2020. As such we are looking to capture both existing and new models and approaches implemented both in a clinical and non-clinical setting, and this case study will capture some of these models and approaches to share across our Dietetic educators and learners.

Below is a case study from the Dietetics Programme at xxxxxxxxxxxxxxxxxx which details our approaches to practice-based learning for Dietetic learners during COVID-19 and beyond.

You can write more than one case study if you have delivered various PBL models.

1. Please explain a little about the PBL model ‘s’ and settings you used?
2. How was this PBL model rolled out across learners depending on the course year?
3. What challenges did this bring in relation to delivering learner PBL?
4. What opportunities did this bring in relation to delivering student PBL?
5. As we move forward into the “new normal” & “post covid” what new PBL delivery approaches will you hang onto?
6. How have these new approaches impacted learning and the learner experience?
7. What would your advice to other educators be?
8. Do you have any resources that other Educators may find helpful or?
9. Is there anything else you would like to highlight about your PBL that you think would be useful to other HEI’s, Practice Educators or Learners?